

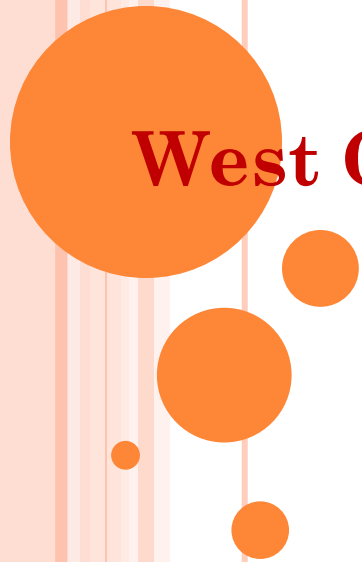
TEAM TEACHING

BY

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INTRODUCTION

The team teaching is also known as collaborative teaching or co-teaching and is an instructional strategy where teachers work together regularly. It is an organizational structure to improve teaching learning process in the classroom. It is an innovation in school organization in which two or more teachers teach a group of students. The group is benefited by the expertise of different teachers, each specialized in one or the other aspect.



DEFINITION

- *“Team teaching involves bringing together a number of classes, whose teaching is then the joint responsibility of the teachers of these classes who now constitute a team.”*
by- Apter, Michael J.
- *“An instructional situation where two or more teachers possessing complimentary teaching skills cooperatively plan and implement the instruction for a single group of students using flexible scheduling and grouping techniques to meet the particular instructions.”*
by- Carlo- Obson



APPROACHES TO TEAM TEACHING

- Two teachers delivering instruction together.
- One teacher delivering instruction while other teacher assists learners.
- One teacher delivering instruction while other teacher observes and collects data.
- Two teachers teaching in parallel, delivering instruction simultaneously to two groups.
- Two teachers splitting the class into two groups; one teacher works with the larger group while other teacher works with individual learners or small groups.



CHARACTERISTICS OF TEAM TEACHING

- It is an instructional arrangement.
- It involves teaching to be conducted by two or more teachers.
- It calls for team spirit in teaching.
- Team spirit of teachers is bound to benefit the students to the maximum.
- It is a sort of pooling of expertise and resources such as experience, interest, knowledge and skills etc, of teachers.
- It is economical in the sense that it results in more work in less time.



OBJECTIVES OF TEAM TEACHING

- To bring about improvement in instruction.
- To make the best use of the resources of the school.
- To make the best use of the expertise and talents of teachers.
- To develop feeling of cooperation and group work among teachers.
- To develop the feeling and sense of shared responsibility among teachers.
- To expand the scope of teaching good things to students in the most effective manner.



TYPES OF TEAM TEACHING

- 1. *Team teaching within single discipline***
- Here a team of teachers carries on cooperative teaching in the same subject. For instance, two or three teachers of Hindi may teach the subject together in the same class.
- 2. *Different team experts related to the course*** – Here different teachers who are experts in their own fields are asked to teach together some course which is related to all of them.
- 3. *Combined team teaching with related innovations*** - Here a few teachers who are interested in some innovations are asked to discuss their innovations of classroom teaching to one group of learners.



PRINCIPLES OF TEAM TEACHING

1. Allocation of duties to teachers on the basis of their interests, qualifications and personality characteristics.
2. Having varying size of the group according to the purpose of the team teaching.
3. Allotment of time according to the importance of the subject.
4. Providing appropriate learning environment by making arrangement of laboratory, library, workshop etc.
5. Providing appropriate learning behavior to each learner within the group.
6. Exercising constructive supervision on the activities of the group.
7. Keeping the level of team teaching appropriate to the level of the learners.



ADVANTAGES OF TEAM TEACHING

- Team teaching stimulates thought and discussion among teachers who are jointly responsible for a group of students.
- A strong sense of involvement and responsibility develops among the students.
- Team teaching gives adequate opportunities to the students for free expression.
- Team teaching affords opportunities to the students to develop human relations essential for social adjustment.
- Teachers are motivated to work hard for the development of their professional proficiency.
- Team teaching helps teachers to evaluate the work of one another and provides opportunities for improving their own teaching.



LIMITATION

- Traditional conservative attitude of the teachers.
- Lack of instructional facilities.
- Lack of accommodation.
- High costs.
- Lack off team spirit.
- Reluctant administrators to delegate responsibility to teachers.



CONCLUSION

Team teaching may have its merits and flaws. However, the effectiveness of any innovation lies in proper planning and implementation. Teachers must weigh the advantages of any novel practice over its defects so that students can have the best learning experience.

